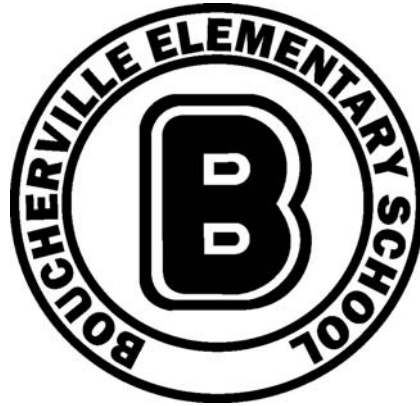


Boucherville Elementary School
Educational Project



Our Motto:

Dream and Believe

Learn and Achieve

*All students can learn
and succeed
but not on the same day
and in the same way.*

William J. Spady

Preamble

The purpose of the educational plan is to establish a realistic course of action for the school. Our education project was developed collaboratively by parents, students and staff members of our school. It was presented and adopted by our Governing Board on December 10th, 2002.

The members of our community are committed to the values and orientations described in this education project. To accomplish these objectives staff and parents are committed to working closely together and to share the responsibility of educating the children entrusted to us.

Our Mission Statement

Boucherville Elementary School is committed to provide a safe and learning environment where students will become well-rounded, respectful and caring individuals ready to embark in a journey of higher learning.

Our Values:

We will nurture intellectual curiosity and involve students in the discovery and acquisition of knowledge in an environment of positive encouragement.

Thoughtful:

We believe in students and staff having positive and caring attitudes towards self & community.

Outstanding:

We believe in students and staff working in harmony and reaching potential through innovative programming.

Growing:

We believe in building on relationships and life-long learning.

Enthusiastic:

We believe in being open to new ideas and the creation of an exciting learning environment.

Trusting:

We believe in a welcoming and safe climate where relationships are built on respect.

Honourable:

We believe in the well-being of others and oneself.

Encouraging:

We believe in striving for excellence in social, academic, emotional and physical development.

Respectful:

We believe in the uniqueness of staff and students.

Together we can make a difference.

Our History

Boucherville Elementary School offers an English program of studies to children residing in Boucherville, Varennes and Verchères. We also offer an enriched French program for students from Cycle 1.2 to Cycle 3.

The school has been steadily growing in population and now has over two hundred students. Most of the students attending our school have French as a first language.

1959	English classes began in Boucherville.
1960	Boucherville Elementary School was built for English Protestant children.
1964	English Catholic children from the Varennes School Board were sent to Boucherville Elementary School. English Catholic children from Boucherville attended Marguerite Bourgeoys School.
1983	Protestant and Catholic English students were combined in Boucherville Elementary School.
1998	<ul style="list-style-type: none">• Linguistic school boards were formed in Quebec.• Boucherville Elementary School became a part of Riverside School Board servicing children residing in Boucherville, Varennes and Verchères.• Enriched French instruction was instituted.• Pre-school program for 4 year-olds was started.

Recent Accomplishments

- *Enriched French program from Cycle 1.2 to Cycle 3*
- *Successful programs promoting early literacy*
- *Project / Theme-based instruction*
- *Cross-age projects*
- *Integration of the arts in the regular curriculum*
- *Integration of technology in the curriculum*
- *Inclusion of all students in regular programs*
- *Green School (Environmentally aware community)*
- *Destination Conservation Project*
- *Animated Daycare Program*
- *A Dynamic Pre-Kindergarten Program*
- *Extra-curricular activities at lunch*
- *Well-used library and computer lab*
- *On-going charitable activities*
- *Regular recognition of student accomplishments*
- *Positive parental involvement*
- *Social Skills Development Program (Second Step)*

Our Vision

We believe that Boucherville Elementary School is a place:

- *That promotes mutual respect for every member of its community.*
- *Where each child's individual strengths are valued.*
- *That promotes academic excellence.*
- *That fosters a sense of community.*

Our Goals and Strategies

Instruction

To develop strong communication skills, both oral and written, in English and French

Means

- *Enriched French Program (Cycle 1.2 to Cycle 3)*
- *Programs that promote early literacy (level K to Cycle 1.2)*
 - *Activities that focus on phonological awareness (level K)*
 - *Soundprints Program*
 - *Guided reading*
- *Home reading*
- *Project/Theme-based instruction*
- *Portfolio assessment including student reflections*
- *Program adaptations to suit individual needs*
- *Integration of art and technology in the regular curriculum*
- *Cross-age collaborative projects*
- *Systematic use of cooperative learning strategies*

Socialization

To promote a community where every member gives and is given respect

Means

- *Our School Code of Conduct*
- *Second Step Program implemented across all levels*
- *Student Support Technician working in our school*
- *Cross age tutors/mentors*
- *Regular recognition of student accomplishments*
- *Parental involvement*
- *Action Plans supporting students with particular needs*

Qualifying

To promote an atmosphere where children are encouraged to reach their full potential.

Means

- *Students individual learning styles and rates of learning are respected.*
- *Extra curricular activities encourage children to recognize and apply strengths in areas other than language and math.*
- *The arts and technology are integrated into the regular curriculum.*
- *Adapted programs are developed for children with particular needs.*
- *Responsibility for academic learning is shared. Parents and staff work together for the benefit of the children.*
- *Children are encouraged to put forth their best efforts*
- *Student successes are celebrated.*
- *Support is provided.*

Assessment and Future Directions

Areas of assessment

- *Assessment of our School Success Plan which focuses on early literacy.*
- *Assessment of writing samples taken 3 times a year from every student in every group.*
- *Assessment of our socialization efforts.*

Future Directions

- *Continue to support early literacy.*
- *Continue our commitment to an enriched French Program.*
- *Continue to support children in their learning of social skills.*
- *Continue to support the integration of arts in the curriculum.*
- *Extend our support of the integration of technology in the curriculum.*

*Don't worry that children
Never listen to you;
Worry that they are always
Watching you.*

Robert Fulghum

*Alone we can do so little;
Together, we can do so much.*

Helen Keller